

***FINDING YOUR PASSION,
PURPOSE AND PLACE
IN THE WORLD***



The Duke of Edinburgh's International Award

A framework for non-formal education and learning

**#WORLD
READY**

Vision and mission

Everyone has the chance to live a fulfilled and self-determined life.

The Award scheme motivates young people aged 14-24 to discover their potential and equips them with 21st century skills.

The programme follows the mission statement:

“There is more in you than you think!” (Kurt Hahn)



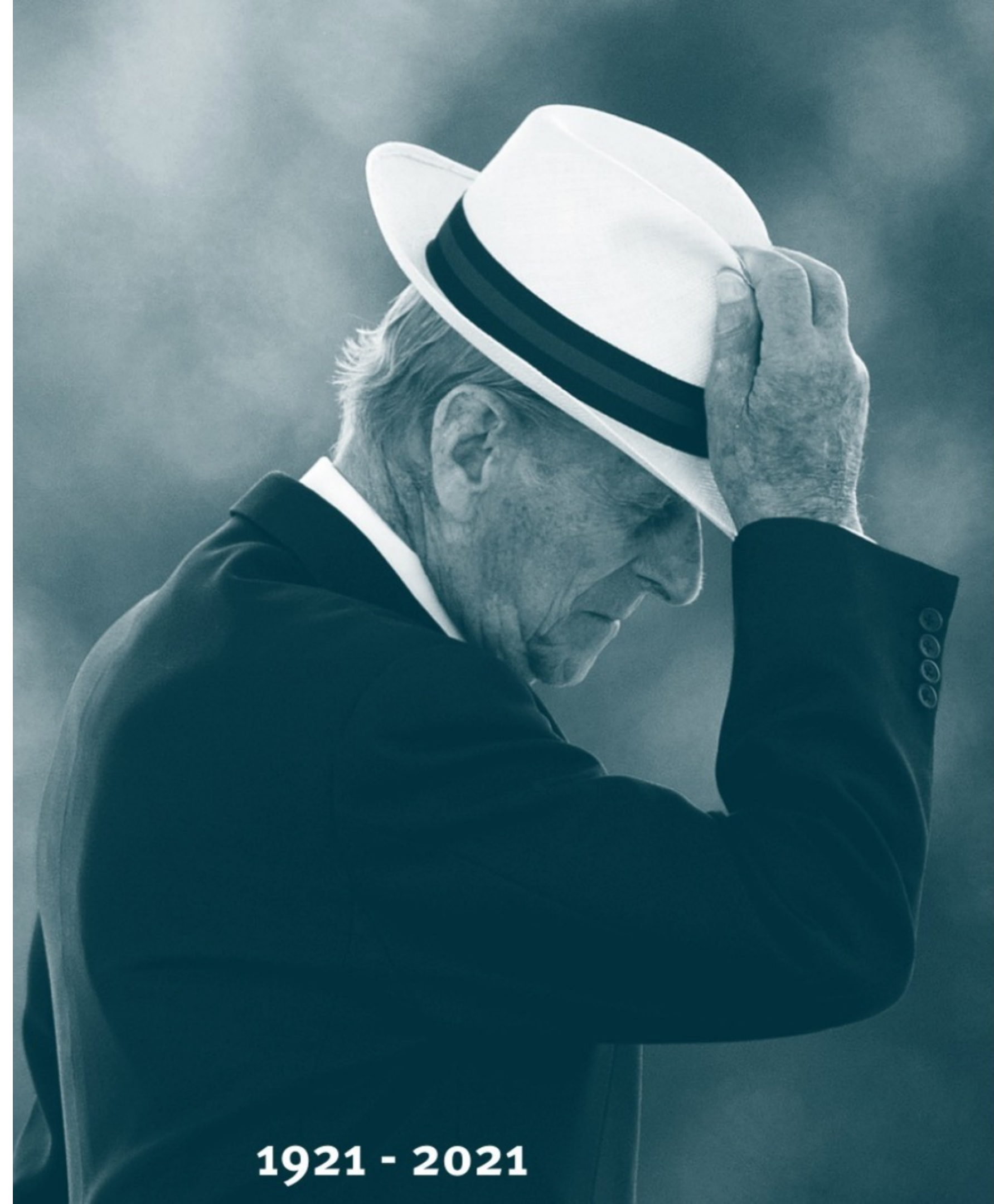
Tugba Y., 15 Jahre, Bronze
Teilnehmerin aus Berlin

History & background

- Developed by Prince Philip, the late Duke of Edinburgh, and his former headmaster Kurt Hahn in Scotland in 1956.
- More than 1 million participants worldwide per year
- More than 350.000 alone in the UK
- Prestigious award among employers
- In Germany, the Duke has been offered since 1995. It has been run full-time since 2020.
- Realisation of the Sustainable Development Goals and UN children's rights anchored in the association's statutes



1921 - 2021



The Award Framework

3 Award Levels:



Bronze

For those over 14 years.
6 months minimum participation.



Silver

For those over 15 years.
12 months minimum participation.



Gold

For those over 16 years.
18 months minimum participation.



All levels include the four sections *Voluntary Service*, *Physical Recreation*, *Skills* and *Adventurous Journey*

Gold level only

| Voluntary Service | Physical Recreation | Skills | Adventurous Journey | Gold Residential Project |
|---|---|---|--|--|
| Participants volunteer in their communities, make a positive contribution to society and demonstrate social responsibility. | Encourages young people to improve their fitness and performance, and enjoy healthy lifestyles for good mental and physical well-being. | Enables participants to develop their talents, broaden their abilities, increase their self-confidence and improve their employability. | Young people discover a spirit of adventure and gain a deeper understanding of the environment and the great outdoors. | Participants broaden their experience by staying in an unfamiliar environment with other young people, taking part in a worthwhile project and building new relationships. |

1. Participants choose one **activity** in each section and formulate a "smart" goal.
2. They carry out each activity at least 1h/week in **their free time**.
3. Total **length of participation** if levels are completed consecutively: Bronze = 13h in two sections & 26h in one focal section (3 and 6 months respectively); Silver = 26h in all sections (6 months); Gold = 52h in all sections (12 months)
4. Choosing a **focus**: Participants starting directly at Silver or Gold level complete their activity in one focal section for an **additional 26h (6 months)**; also the number of Adventurous Journeys increases for direct entrants.

Participants receive **training**, they plan **at least two Adventurous Journeys at each level** and carry them out unsupervised.

| S | M | A | R | T |
|----------------------------|------------------------|---------------------------------|---------------------|----------------------------------|
| Ist es genau spezifiziert? | Ist es messbar? (Wie?) | Ist es erreichbar (achievable)? | Ist es realistisch? | Wie lange wird es dauern (time)? |



A personal DofE Programme

Participants design their personal Award programme, guided by their dreams, wishes and requirements:

- ✓ They choose an activity in each part of the programme and formulate a personal, challenging "smart" goal.
- ✓ They choose an assessor for each activity (e.g. AG leader, homeless shelter support, sports teacher, football coach, graphic designer).
- ✓ They carry out each activity for at least 1h/week in their free time.
- ✓ They continuously reflect on their progress and receive strength-based feedback for each activity at the end
- ✓ They receive an international award for their commitment



Felix T., 17 Jahre, Gold Teilnehmer aus Berlin

Time requirements & mentoring



| Award Level | Service | Fitness | Skills | Additional Requirements | Expeditions | Minimum Time Requirement |
|-------------|------------------------------------|---------|--------|--|---|--------------------------|
| Bronze | 3 months: in each section 1h/week | | | extra 3 months in one of the sections („major“) | 2 days/1 night (min. 1 practice expedition) | 6 months |
| Silber | 6 months: in each section 1h/week | | | For all, who do not have a Bronze Award: extra 6 months in one of the sections | 3 days/2 nights (min. 1 practice expedition) | 6 or 12 months |
| Gold | 12 months: in each section 1h/week | | | For all, who do not have a Silver Award: extra 6 months in one of the sections | 4 days/3 nights (min. 1 practice expedition) | 12 or 18 months |

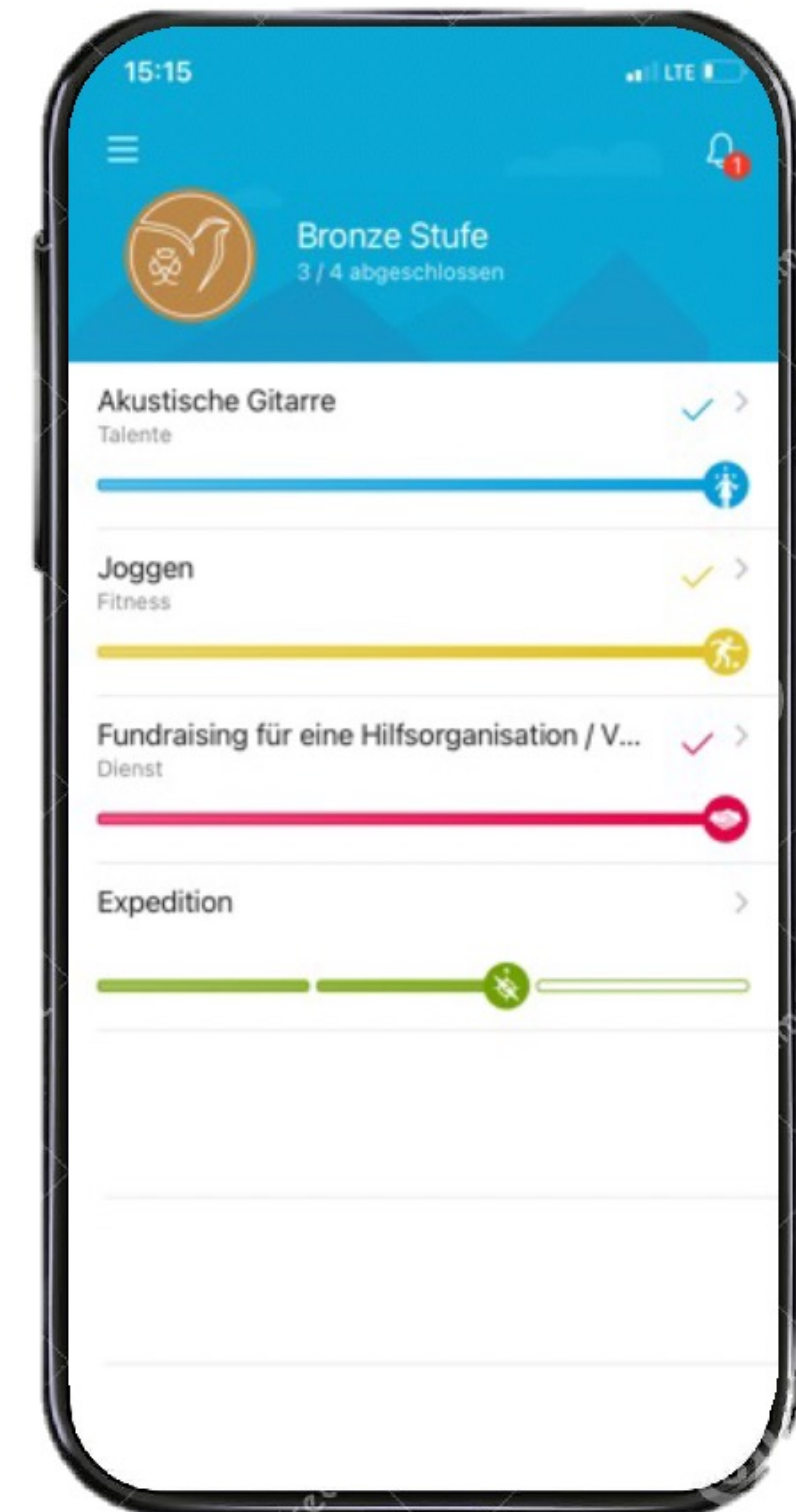
Expeditions

- All participants receive expedition training from their Award Leaders (navigating, bivouacking, outdoor cooking, team behaviour, first aid, working on the theme, presenting).
- They plan at least two independent and unaccompanied expeditions (2-4 days each depending on the level) on a specific topic (trial and final expedition)
- They carry out the expedition in groups of 4-7 participants and conclude it with a presentation (song, poem, video... also possible).
- During the expeditions, the Award Leaders are in the expedition area, but not near the young people; the expeditions are usually supervised from a distance.



Digitally supported participation process

1. Participants set their activities and goals in the eLogbook in consultation with their Award leader.
2. Participants document their activities weekly with short descriptions and photos.
3. Award leaders meet regularly with their participants, motivate, reflect and celebrate successes (also possible digitally).
4. Award leaders order the awards from the association and present them at a festive ceremony.





Guiding Principles



Impact for participants and society



Impact für Award Operators

- Strengthening the Student Agency in the sense of the OECD Learning Compass for 14 to 24 year-olds
- Activation of undiscovered potential
- Development of leadership skills
- Establishment of a growth mindset
- Strengthening of an identity-forming community
- Networking with the environment
- Exchange via an international network



Kamal, 18 Jahre, Silber-Teilnehmer, auf der Verleihungsfeier 2019 in der Britischen Botschaft

How to become an Award operator

1. Formation of a "Duke Team" of at least 2-3 persons, (with an Award Coordinator as contact person).
2. Signing of the licence application (obligation to comply with the requirements for programme providers: Legal framework, viable programme concept, sufficiently large team; the agreement can be terminated at the end of a calendar year).
3. Participation of the Duke team in a one-day programme training course & blended learning modules, if applicable.

-> Accreditation as Award leaders and expedition assessors on the bronze and silver level

Costs

The contributions ensure the long-term provision of the programme, continuous quality assurance and support by the supporting association:

| Award Operators | <u>public*</u> | <u>private*</u> |
|----------------------------------|----------------|-----------------|
| 1. Licence fee per calendar year | 200 Euro | 450 Euro |
| 2. Training fee per adult | 37,50 Euro | 75 Euro |
| 3. Cost for each Award | 6 Euro | 6 Euro |

Participants

| | | |
|--------------------------------|-----------|---------|
| 4. Participation fee per level | 7,50 Euro | 30 Euro |
|--------------------------------|-----------|---------|

* Special arrangements may apply. Please do not hesitate to contact us.

References

„What we do here is
direct work on the
child.“

Wolfgang Engst, History teacher, Berlin-Wedding

The Duke Award is suitable for all types of schools. An excerpt of our programme providers:



Please find a complete list on our [Webseite](#).

Member of Global
Youth Movement:



Contact



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Please find further information on the Award Programme on our website: www.duke-award.de

Please find information about our team [here](#).

Please find information about our advisory board [here](#).

Please find information about our supporters [here](#).

Please find our impact report 2020 [here](#). (German)

Please find our impact report 2021 [here](#). (German)

We look forward to hearing from you!